



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

Undergraduate program  
Postgraduate coursework program  
Research higher degrees

# ARCHITECTURE 2014



# WHY CHOOSE UQ?

*For every possible advantage in learning and life...*

## QUALITY PROGRAMS

UQ has the most comprehensive range of high-quality programs in Queensland, with just under 400 programs and more than 4000 courses offered at undergraduate and postgraduate levels. You can also undertake an undergraduate (concurrent) diploma in languages, global issues or music performance at the same time as you are completing your bachelor degree.

## HIGHLY AWARDED TEACHERS

UQ has won more national teaching awards than any other university in the country. The University has more than 2700 highly-qualified academic staff dedicated to teaching and research, many of whom are recognised internationally as leaders in their fields.

## SUCCESSFUL GRADUATES

UQ has a tradition of leadership in all spheres of society, both here and overseas: we include a Nobel Laureate, an Oscar winner, two Governors-General, several governors, scores of politicians and Olympic athletes, and countless businesspeople, researchers and inventors among our graduates.

## LEADING RESEARCHERS

Our researchers are answering some of the toughest questions facing humanity. With eight internationally recognised Institutes on-site, UQ is one of the country's top three research universities across many measures, including annual PhD graduations, commercialisation of discoveries, industry collaboration, Excellence in Research for Australia survey results, and funds received from both government and the private sector.

## INTERNATIONAL REPUTATION

UQ is in the top 100 of all universities worldwide, as measured through a combination of three key global university rankings – *Times Higher Education*, *Shanghai Jiao Tong*, and *QS World University*. UQ is also one of only three Australian members of *Universitas 21*, a select international network of comprehensive, research-intensive universities.

## GREAT CAREERS

UQ qualifications are highly regarded by Australian and international employers, and the employment rate and starting salary for UQ graduates is considerably higher than the national average. UQ develops future leaders who can take their place in an increasingly globalised workforce: graduates who are job-ready with the fundamental skills needed to thrive in the 21st century.

## WORLD-CLASS FACILITIES

UQ is constantly upgrading its teaching facilities to meet the needs of both students and industry. We have an active building program, one of the world's fastest information networks, one of the country's best research libraries, and modern teaching spaces that enable the use of the latest technology.

## VIBRANT CAMPUSES

Life beyond the classroom is a big part of university life, and UQ is a great place to meet new people and access a wide range of sporting, social and cultural activities. You will enjoy the sense of community that pervades UQ's cosmopolitan campuses at St Lucia, Ipswich, Gatton and Herston. The campuses are renowned as being among the most beautiful and well-equipped in Australia.

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YOUR UQ. YOUR ADVANTAGE.

Cover Image – ABC Headquarters, Richard Kirk Architect

*If you want to make a positive contribution to the shaping of our built environment and to our culture, then architecture is for you.*



### OUTSTANDING FACILITIES

One of the few Universities to offer dedicated studio facilities for students, UQ's studios are available for use 24 hours a day, 7 days a week. The creative design studios are the principal learning space for UQ Architecture students and the heart of our professional program. The studios are available to students at every level of the program, and are used for project work, tutorials, general study and discussion. UQ's School of Architecture also boasts a range of other facilities including a Collaborative Design Laboratory, Computer Laboratory, Workshop, and the Architecture and Music Library which houses one of the most extensive collections of architectural material in Australia.



# WHY CHOOSE UQ ARCHITECTURE?

## *The UQ Architecture advantage:*

### HIGHLY AWARDED TEACHERS

Studying architecture at UQ means that you will benefit from and contribute to a tradition of excellence, meanwhile attaining a degree from one of the leading schools in Australia. Our staff are not only of the highest calibre, but are also professional architects who conduct leading research. This ensures that course content forms a strong foundation on which to build your career.

### DIVERSE OPPORTUNITIES

UQ's School of Architecture offers courses that meet the changing demands of the profession and make a positive contribution to the shaping of our built environment and culture. Throughout your degree, you will have opportunities to get involved in hands-on community-based projects, as well as overseas study – providing you with an international architectural perspective. As a result of studying architecture at UQ, you will be presented with exciting employment opportunities.

### QUALITY PROGRAMS

The University of Queensland is one of Australia's leading institutions for architectural education and research. Offering a professionally accredited program, architectural education at UQ consists of a two-tier program made up of a three-year undergraduate degree (Bachelor of Architectural Design) and a two-year postgraduate coursework degree (Master of Architecture). To ensure

invaluable insight into the profession, ten months work experience is required to enrol in the Masters degree. The structure is aligned with international benchmarks in architectural education and incorporates the requirements for professional registration as an architect. The two-tier program offers students the opportunity for comprehensive study in architectural design and research.

# TERMINOLOGY EXPLAINED

## Bachelor degree

A qualification awarded for the first level of study undertaken at university, generally requiring three to five years of study.

## Course (formerly known as subject)

A component of study within a program, similar to a subject at school. Full-time students usually study four courses per semester.

## Dual program

A combination of two UQ degree programs undertaken at the same time (sometimes called dual, parallel, combined, or double degrees).

## Elective

A course that you can choose to study from a set of options. Some UQ programs allow electives from outside your main area of study, or from other programs.

## Entry scores

Undergraduate students are given an entry score based on high-school studies or other post-secondary studies: OP for Queensland Year 12s, Interstate Transfer Index (ITI) for Year 12s from other Australian states, and Rank for all others. Once you complete the equivalent of one full-time year of tertiary study (Bachelor level or higher), your OP or ranking is converted to a rank based on Grade Point Average (GPA).

## Faculty

A major organisational unit within UQ, with responsibility for academic programs, e.g., Faculty of Arts. Faculties may have a number of sub-faculty academic units called Schools, e.g., School of ... The head of a faculty is called an Executive Dean.

## Grade Point Average (GPA)

The average grade of your results, weighted by the unit value of each course. GPA is determined on a semester basis and ranges from 1 (lowest) to 7 (highest).

## Honours

Some undergraduate programs require an additional year of advanced or more specialised study for students to be awarded an honours degree. Other programs calculate honours based on overall performance in specific years of the program.

## International student

A student who is not an Australian citizen or permanent resident, nor a New Zealand citizen, and is enrolled or proposes to enrol at an institution in Australia. Temporary residents of Australia are classified as international students.

## Major

An area of specialised study within a program of at least #12 units, e.g., Chemistry in Science, which may be a formal requirement. Extended majors and dual majors are when the specialised study comprises a higher proportion of the degree.

## Minor

A small group of courses in a discipline. A minor is worth approximately half the value of a major.

## Overall Position (OP)

Overall Positions, or OPs, provide a State-wide rank order of students from 1-25 (1 highest), based on achievement in Authority subjects studied for the Queensland Senior Certificate. Your OP shows how well you have performed in your senior studies when compared with the performances of all other OP-eligible students in Queensland.

## Placements

A course requiring you to undertake a period of practical, work-related experience, usually at an organisation external to the University, designed to enable you to practise the skills of the profession in a real-life setting.

## Postgraduate programs

Programs studied after graduating from undergraduate degrees which include graduate certificates and diplomas, masters, and doctorates.

## Program (formerly known as course)

A sequence of study involving enrolment, study and graduation, normally awarded with a qualification such as a bachelor degree, graduate diploma, or certificate.

## Program code

A unique identifying number assigned by the University to a program.

## QTAC

Queensland Tertiary Admissions Centre (QTAC), the central admissions body for most Queensland undergraduate programs; see [www.qtac.edu.au](http://www.qtac.edu.au).

## Semester

The University teaching year is divided into three semesters: Semester 1, Semester 2, and Summer Semester. Most programs only require you to be enrolled in Semesters 1 and 2 each year.

## Study Abroad (Exchange to UQ)

A program where students enrolled at an overseas university study at UQ for one or two semesters as part of their home university degrees.

## Undergraduate programs

Usually refers to first-time university programs including diplomas and bachelors degrees.

## Unit

The value of a course (#). Most courses at UQ are worth two units but some are higher.

## UQ Abroad (Exchange from UQ)

A program where students enrolled at UQ may be eligible to study in another country under UQ's student exchange program.

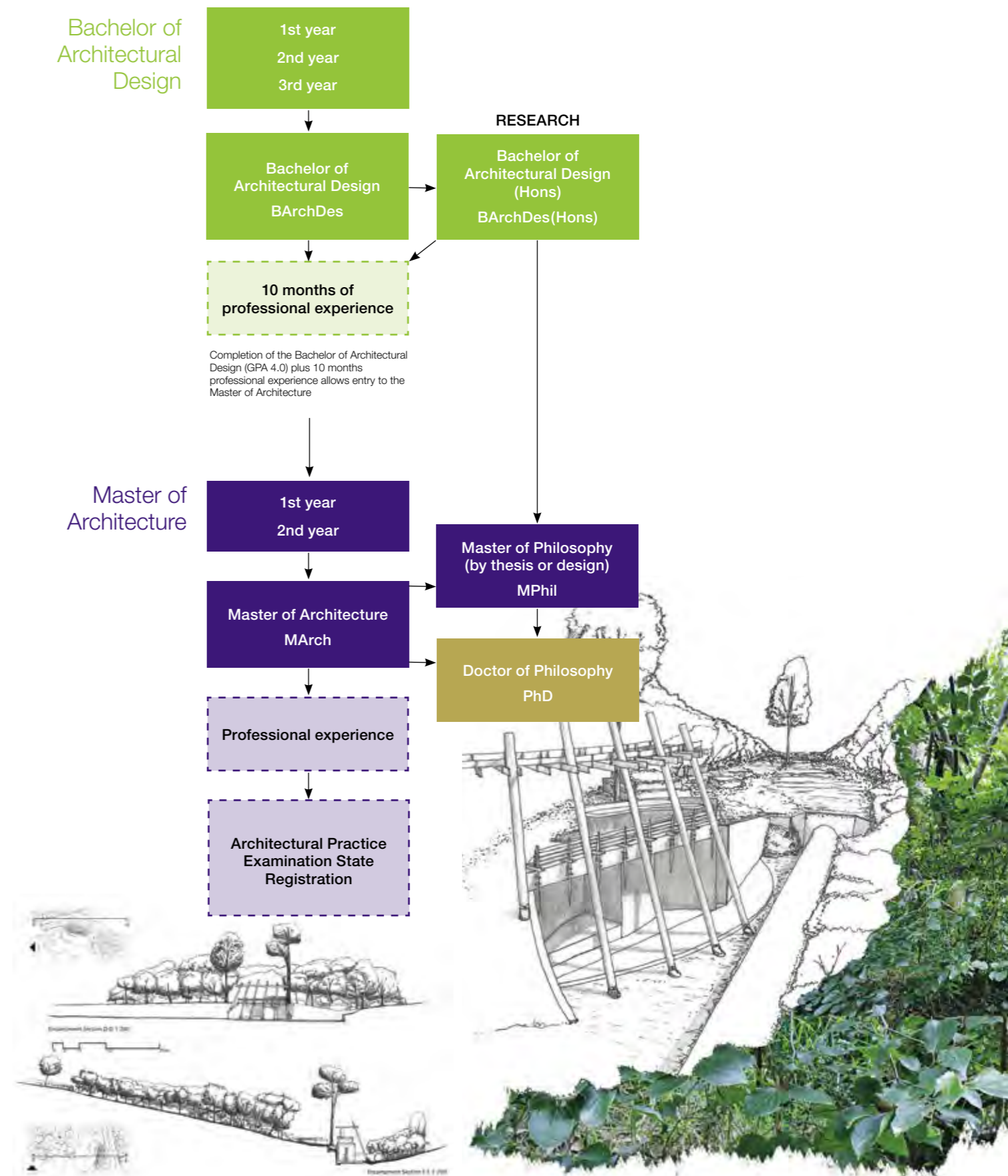
## UQ Terminology

[www.uq.edu.au/study/terminology.html](http://www.uq.edu.au/study/terminology.html)

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[www.uq.edu.au/study](http://www.uq.edu.au/study) (see UQ Toolkit)

# PROGRAM PATHWAYS



Drawings of amplify: encampment project by Owen Murphy, Bachelor of Architectural Design 1st year 2011.

# ARCHITECTURAL DESIGN

ACADEMIC PROGRAMS

## BACHELOR OF Architectural Design

<b>Duration</b>	3 years full-time
<b>Location</b>	St Lucia
<b>Delivery mode</b>	Internal
<b>Prerequisite</b>	Qld Yr 12 or equivalent; English
<b>2013 entry score</b>	OP5 / Rank 92 ATAR 92.20 GPA 4.0
<b>QTAC code</b>	71120
<b>Honours</b>	Available as an additional year of study
<b>Full-time workload</b>	40 hr/week
<b>Comments</b>	Semester 1 start only

## DESIGN STUDIO THINKING

### What is architectural design?

Architectural design is the core focus of architecture, a dynamic and exciting profession that makes a positive contribution to the shaping of the built environment and our culture. Design is an essential component of the practice of architecture. It requires a synthesis of ideas responding to needs of the client and the community and an inherent concern for the quality of living and working environments.

### Practical experience

The focus of the Bachelor of Architectural Design is the design studio where projects are developed through the application and integration of the knowledge and skills acquired from supporting courses. In addition to design, key areas of the program include environmental design, architectural technology, computer aided design, history and theory, and people environment studies.

### Aims

The Bachelor of Architectural Design aims to develop fundamental professional skills and critical thinking.

### Specific Objectives

On completion of the Bachelor of Architectural Design students should be able to:

- utilise design ideas to order the built environment at all scales from broad strategic thinking to the detailed resolution of buildings.

- present and discuss architectural design outcomes with peers, the profession and the community.
- articulate a coherent set of architectural design values.

### Career outcomes

Graduates have employment opportunities with architects and in allied design professions, in private companies, government departments, statutory bodies, local authorities, commercial development companies or research organisations.

### Professional membership

Australian Institute of Architects—Student Membership

### International experience

The UQ Abroad program provides an opportunity to study for one or two semesters overseas and experience other cultures and approaches to architectural design as well as improve your language skills. See page 15 for more information.

### Entry to postgraduate study

The Bachelor of Architectural Design (BArchDes) is a non-professional degree requiring the completion of three years of full-time study to be eligible to graduate. The BArchDes degree (GPA 4.0) is the basis on which students can progress to the Professional Master of Architecture.

## STUDY PLAN

### Program Requirements:

48 units from BArchDes program list

YEAR 1		
<b>Semester 1</b>		
Code	Course	Units
ARCH1100	Architectural Design 1	4
ARCH1110	Principles of Architecture	2
ARCH1160	Architectural Communication 1	2
<b>Semester 2</b>		
Code	Course	Units
ARCH1201	Architectural Design 2	4
ARCH1220	Architectural Technology 1	2
ARCH1230	Housing People & Place	2
YEAR 2		
<b>Semester 1</b>		
Code	Course	Units
ARCH2100	Architectural Design 3	4
ARCH2110	Themes in the History of Western Architecture	2
ARCH2120	Architectural Technology 2	2
<b>Semester 2</b>		
Code	Course	Units
ARCH2200	Architectural Design 4	4
ARCH2220	Architectural Technology 3	2
	Elective*	2
YEAR 3		
<b>Semester 1</b>		
Code	Course	Units
ARCH3100	Architectural Design 5	4
ARCH3120	Architectural Technology 4	2
	Elective*	2
<b>Semester 2</b>		
Code	Course	Units
ARCH3200	Architectural Design 6	4
ARCH3220	Architectural Technology 5	2
	Elective*	2

### \*Electives:

At least 2 units from

YEARS 1-3		
Code	Course	Units
ARCH2230	Architecture of the Region	2
ARCH3110	Modern Architecture & the City	2
ARCH3210	Culture, Environment & Design	2
ARCH3300	Architecture in Asia	2

And may include up to 4 units from the Bachelor of Arts list or other courses approved by the BArchDes Academic Advisor. Courses in Art History, Planning, Languages and Aboriginal and Torres Strait Islander Studies are recommended.

### BArchDes(Hons) program

If students do not wish to continue after completing the BArchDes they may undertake a further year's study (16 units) in the non-professional BArchDes(Hons) program.

16 UNITS COMPRISING:		
<b>8 units for –</b>		
Code	Course	Units
ARCH4051	Honours Research Topic 1	2
ARCH4052	Honours Research Topic 2	2
ARCH4053	Honours Thesis	4
<b>At least 4 units from –</b>		
Code	Course	Units
ARCH4151	Advanced Topics in Architectural History & Theory	2
ARCH4152	Advanced Topics in Architectural Technology	2
ARCH4251	Advanced Topics in People/Environment Studies	2
ARCH6012	Research Topics 1	2



Project by Ken Snell, Bachelor of Architectural Design 2012

# The first year architecture experience

At UQ, your immersion in architectural study begins in first year when you will engage with issues and develop the visual and broader thinking that will be relevant to your professional career.

## ARCHITECTURAL DESIGN

Activities of the architectural design studio encourage you to think 'visually' and to work creatively.

In the studio you will be encouraged to work cooperatively with others to resolve complex challenges in innovative ways.

Commencing students will be introduced to a series of intriguing creative exercises to develop visualization, modelling and design processes.

Past short experimental challenges have included folded paper 'body prostheses', ephemeral landscape installations and explorations with light and sound.

Your innovative design skills are stretched further with larger projects for the resolution of a small architectural space in the environment.

In 2013, students closely studied nearby sites, made full-size landscape interventions, and used scale models and drawings to synthesise and resolve design ideas about architectural materials and spaces.

By the end of each year, your projects will be showcased at the School of Architecture's Summer Exhibition (see page 19).

See page 7 for a list of courses that you will be studying as part of the Bachelor of Architectural Design.

*"In our architectural design courses, we don't just teach about design, we teach how to design as a foundation for a future career in architectural practice. Our design studio environment provides a supportive, stimulating and safe setting to develop and stretch your own creative potential."*

## PROFESSOR PETER SKINNER

Program Director, Bachelor of Architectural Design



First year Bachelor of Architectural Design work by Keith Bell (model) and Lucia Aimes

# FACILITIES AND RESOURCES

The University of Queensland offers you an extensive range of facilities and equipment to support your architectural studies.

## STUDIOS

The principal teaching space for architecture students is the design studio.

The studios are available to students at each level of the program as a home base and are used for project work, tutorials, general study and discussion.

All studios are equipped with drawing boards and storage, as well as high speed wireless broadband for students to access with their laptops. Architecture students have access to the design studios 24 hours a day, seven days a week.

## LABORATORIES AND WORKSHOPS

### Collaborative Design Laboratory

The Collaborative Design Laboratory, a joint facility for Architecture and Civil Engineering students, provides facilities for construction and the testing of building components and structural elements as well as architectural and structural models.

### Computer laboratory

The computer teaching laboratory has computers connected to the University's Ethernet network and internet. Software resources include a range of Microsoft, Adobe and 3D CAD programs. Information Technology Services provides students with free email accounts and internet access.

### Workshop

The model making and joinery workshop offers the latest technology allowing students to make prototypes from model scale to full scale. The workshop is equipped with a full range of timber working equipment, a CNC flatbed router, and a laser cutter.

## UQ LIBRARY

The Architecture and Music Library (ARMUS), located on the third level of the Zelman Cowen Building, is a branch of the UQ Library. ARMUS houses one of the most extensive collections of architectural material in Australia, including a collection of rare books, journals, electronic resources and audio-visual material.

The University of Queensland integrates cyberspace and physical space, virtual and real information resources, and online and in-person service delivery. It is the largest library in Queensland with 15 branches serving the St Lucia, Ipswich and Gatton campuses.

In the Library you can browse the web, find course materials, check your reading lists, locate information for your assignments, do photocopying, meet for group study sessions, study individually, browse newspapers and journals in all subjects, plus much more.

Library tours and information skills classes are offered to both new and continuing students. Visit the UQ Library via the web at [www.library.uq.edu.au](http://www.library.uq.edu.au)

## ADDITIONAL COSTS

Equipment and materials necessary to complete the Bachelor of Architectural Design and Master of Architecture programs are available in several quality levels. The School recommends that students buy a few of the best materials they can afford to build up a set of professional standard over time.

The School of Architecture provides guidance and advice on suitable equipment.

First year students should budget between \$500 to \$1,000 for a drawing board, drawing instruments, model making materials, books and magazines.

Field trips and site visits are included in the program and any associated costs will be advised at the commencement of each semester.



Bachelor of Architectural Design student, Georgia Birks

# MASTER OF ARCHITECTURE

ACADEMIC PROGRAMS

## MASTER OF Architecture

<b>Duration</b>	2 years full time (or part-time equivalent). Domestic students may undertake the program on a part-time basis.
<b>Location</b>	St Lucia
<b>Delivery mode</b>	Internal
<b>Entry requirements</b>	Bachelor of Architectural Design (GPA 4.0) from UQ, or equivalent with portfolio submission; and at least 10 months professional experience

## DEVELOPING THE SKILLS OF THE CREATIVE DESIGN PROFESSIONAL

### What is the Master of Architecture?

The Master of Architecture is the second stage of professional qualification in architecture. You will undertake a range of courses designed to broaden your creative design skills and develop advanced technical and professional skills relevant to the practice of architecture. The Master of Architecture program provides opportunities to research and apply the latest thinking in environmental design, architectural technology, history and theory, people/environment studies and professional practice with challenging and engaging architectural design studios as the central focus of the program.

### Practical experience

The Master of Architecture, following the Bachelor of Architectural Design, advances creative thinking and practical learning through imaginative and critical projects. Projects integrate and apply knowledge and skills acquired from supporting courses. You will work with leading academics and the state's most creative architects to conceive new solutions to major issues confronting the contemporary city and its urban framework. The School of Architecture's workshop and studio facilities together with other workshops in the faculty, offer the latest technology to support you in your project investigations. The fundamental objective of the program is for you to develop the skills to become a professionally qualified graduate ready to contribute to architectural practice in its many forms.

### Aims

The Master of Architectural Design aims to develop students' competence in the application of skills acquired in the Bachelor of Architectural Design or equivalent at a self-directed professional level.

### Career outcomes

The Master of Architecture is a requirement for registration as an architect. Graduates must undertake two years of practical experience before they can legally practice as architects, at least one of which has to be subsequent to the award of the Master of Architecture degree, and pass the Architectural Practice Examination of the Board of Architects of Queensland. Employment opportunities for graduates include, but are not limited to, positions in architectural offices, consultancies related to the built environment and academic teaching or research positions.

### Professional membership

Australian Institute of Architects—Graduate Membership

### International outlook

Architecture is a global activity requiring broad knowledge of international architecture. Many graduates work alongside international architects on projects in Australia or internationally. UQ offers opportunities for international experience. See page 15 for more information.

### Fees

Studies for domestic students is at HECS-HELP rate.

## STUDY PLAN

**Program Requirements:**  
32 units from MArch program list

YEAR 1		
Code	Course	Units
<b>Semester 1</b>		
ARCH7010	Architectural Design Studio 1	4
ARCH7011	Advanced Architectural Technology 1	2
ARCH7012	Architectural Research 1	2
<b>Semester 2</b>		
ARCH7020	Architectural Design Studio 2	4
ARCH7021	Advanced Architectural Technology 2	2
ARCH7022	Architectural Research 2	2
YEAR 2		
<b>Semester 1</b>		
ARCH7030	Architectural Design Studio 3	4
ARCH7031	Architectural Practice 1	2
ARCH7032	Architectural Research 3	2
<b>Semester 2</b>		
ARCH7040	Architectural Design Studio 4	4
ARCH7041	Architectural Practice 2	2
ARCH7042	Research Project	2

Note: 32 units Masters required for professional accreditation.



Programmatic Hybridity project by Pyungwon Lee, Master of Architecture 2012



## Solid foundations

*"I chose to study architecture at UQ as I was drawn to the campus and the idea of the architecture 'studio' – both in the physical sense of having a permanent desk at the university, as well as, the 'studio culture' where I loved the concept of being totally immersed with a group of like-minded people. My education at UQ taught me to think creatively and prepared me for a career in architecture. The combination of both innovative assignments and study focussing on architectural history and place, led to a solid foundation and understanding of the discourse of architecture as a whole. We had opportunities to use cutting edge computer programs and prototyping machines but at the same time I enjoyed being encouraged to draw by hand, sketch and build physical models.*

*In 2012, I took part in the Travel Abroad Studio (page 14) where we travelled to Japan to collaborate with Japanese students on projects as well as research and sketch the timber architecture in Tokyo.*

*Between my Bachelor and Masters Degree, I was fortunate enough to travel to a number of countries to witness their architectural styles first hand. The year out also helped me learn a new level of detail and critical issues of constructability, which influenced and enriched my design projects during the Master of Architecture course.*

### RACHAEL MCCALL

Master of Architecture

Graduate of Architecture, Fulton Trotter Architects



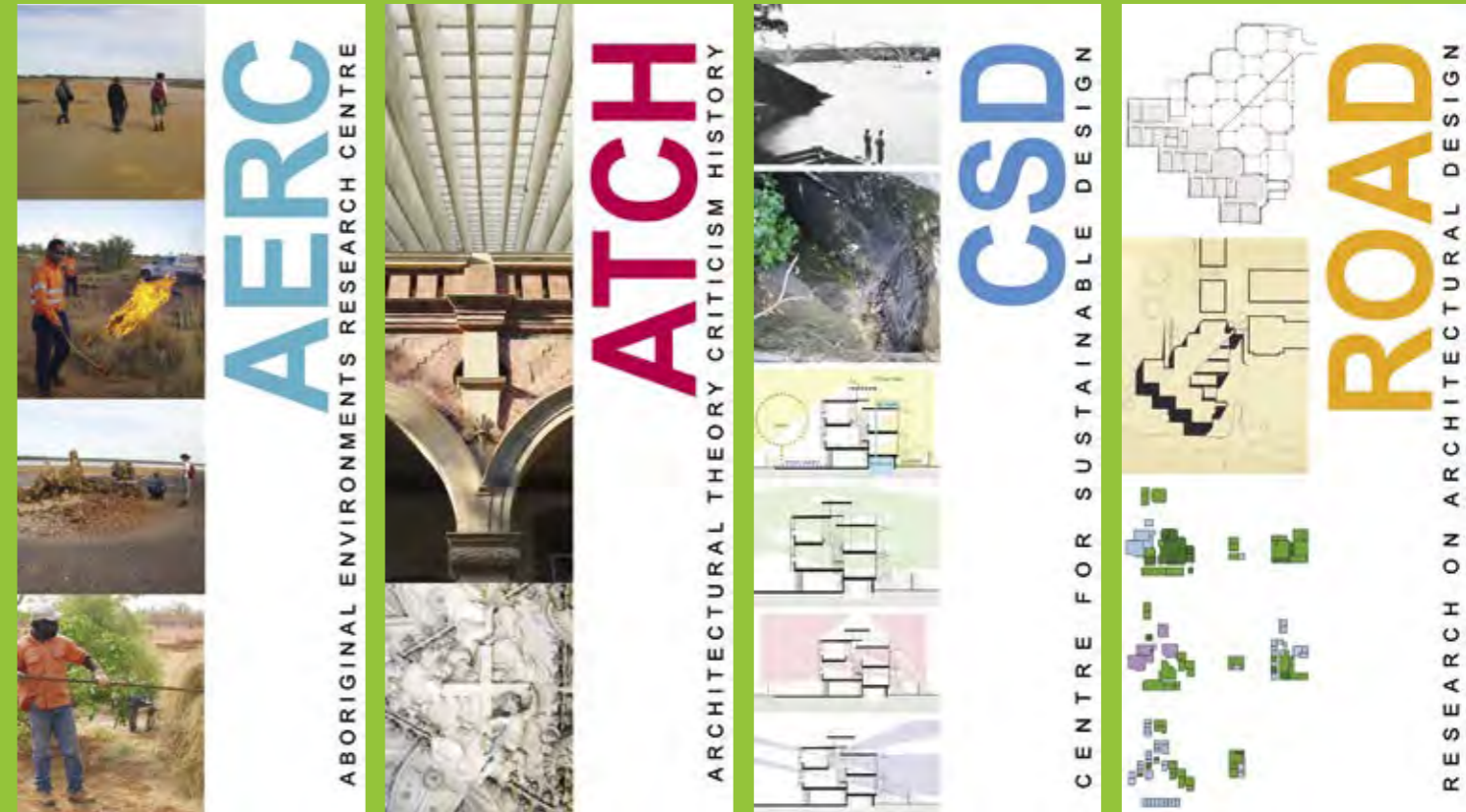
## Venice Biennale

In 2012, the University of Queensland academic Anupama Kundoo, was invited to exhibit her work at the world's most prestigious architectural exhibition, the Venice International Architecture Biennale, "Common Ground", curated by David Chipperfield. Kundoo's installation, developed with fellow UQ academic, Michael Dickson, was an ambitious reconstruction of a full scale model of her widely published Auroville house. Its significant impact in the Biennale is best described in the words of Michael Kimmelman, architectural critic in the New York Times: "As for gems in the rubble: Anupama Kundoo, the Indian architect, has constructed a full-size model of her two-storey Wall House in southern India. Handsome, made of brick, terra cotta

and recycled bits and pieces by students and Indian craftsmen, it's a welcome mirage in the middle of the Arsenale, the former shipyard where much of the biennale always takes place."

The installation used materials and technologies that have been used and developed in Kundoo's work over the past 15 years. The design strategy uses locally fabricated low tech materials and deploys them using high tech construction methods. This approach helps sustain developing communities at the same time as improving the efficiency and sustainability of building more widely. Three containers of authentic materials sourced from the same area as the original house were shipped from India.

The project was realised by UQ students from the School of Architecture and the School of Civil Engineering, in collaboration with Italian architecture students from the Venetian architecture school, IUAV and a team of expert craftsmen from Tamil Nadu, India. Students constructed the building on site, gaining valuable insights into materials and construction and across cultures. Their leadership and work alongside experienced craftspeople and practitioners provided invaluable life experience for their future architectural careers. The wall house installation was completed in August 2012 and was on display in Venice for 3 months.



# RESEARCH HIGHER DEGREE PROGRAMS

UQ Architecture is recognised internationally as a leading school of architectural design in Australia and offers higher degree research programs supervised by award winning architecture academic staff.

The School of Architecture's distinctive balance between professional achievement and leadership in research ensures that it is one of the top national performers in attaining competitive research grants. The School's four research centres conduct a diverse range of research projects addressing physical, social and historical aspects of architecture as well as research by design.

### Aboriginal Environments Research Centre (AERC)

AERC provides specialist knowledge and skills in Indigenous architecture or settlement design to address challenging physical and social planning problems in Indigenous communities.

### Architectural Theory Criticism and History Centre (ATCH)

ATCH researches the intellectual history of architecture including the history of buildings and architectural concepts, alongside its relation to the visual arts, philosophy, and technology.

### Centre for Sustainable Design (CSD)

CSD deals with issues of sustainability and the built environment, drawing upon academic and professional expertise.

### Research on Architectural Design Centre (ROAD)

ROAD's purpose is to generate and support research undertakings in the field of architecture. The centre connects staff and students of The University of Queensland with international experts, contexts and projects, aiming to realise benchmark architectural outcomes both in the professional and research fields.

The School of Architecture offers the following postgraduate research programs:

### Master of Philosophy (MPhil)

MPhil candidates are required to undertake an original and significant research project, usually over a period of one to two years full-time or two to four years part-time. The MPhil is available in all research areas and the degree certificate specifies the field in which the research is undertaken, for example Master of Philosophy (Design).

### Doctor of Philosophy (PhD)

This qualification requires candidates to undertake an original and significant research project in their selected discipline. Full-time candidates should aim to submit a thesis for examination in three to four years, part-time candidates in five to eight years. The PhD is available in all research areas.

### More information

Web [www.architecture.uq.edu.au](http://www.architecture.uq.edu.au)  
Phone (07) 3365 3537  
Email [uqrhdarc@uq.edu.au](mailto:uqrhdarc@uq.edu.au)



# Travel Abroad Design Studio

The Travel Abroad Design Studio from 2010-2013 offered exciting opportunities for Master of Architecture students to travel to Japan to experience international architecture at first hand.

This course offered options for Master of Architecture students to advance their knowledge of architecture through research and design.

Students of the Travel Abroad Design Studio travel overseas for up to three weeks to study the relationship of architecture to its place, situation and context. Course initiator Professor Brit Andresen said that this insight is fundamentally significant in the study of Architectural Design but cannot be fully understood through photographs and text books.

"Architects need to study and understand the context of constructed environments and we are now able to offer Master of Architecture students the opportunity to travel overseas to experience and study architecture abroad – both contemporary work and building with landscape design of earlier eras," Professor Andresen said. Travel Abroad Design Studio activities include visits to different architectural sites, exchange and collaboration with students from international universities, and exposure to the work and ideas of international architectural practitioners.

Head of the School of Architecture, Professor John Macarthur said that international exposure is invaluable for architects. "We want to prepare our students for global careers and the Travel Abroad Design Studio gives our graduates a great competitive edge," Professor Macarthur said. In 2010, the

first Travel Abroad Design Studio took students to Tokyo, Kyoto and Yuasa in Japan where they studied contemporary architecture and a range of historical buildings and landscapes, some as old as 600 years. Since 2010 students have also visited Ise, Kanazawa and the islands of Naoshima, Teshima and Inujima as part of the Setouchi 2013 Art Triennale.

Whilst in Tokyo, students work with Master of Architecture students of the prestigious Tokyo Gaijutsu Daigaku (University of the Arts) on project work investigating the potential of architecture for dwelling in an increasingly congested world. Each of the Travel Abroad Design Studios has addressed a different issue and designs are tested on different sites within Tokyo: Tsukishima in 2010, Nezu in 2012 and Asakusa in 2012 and 2013. Timing has meant that students in 2012 were able to contribute to studio sessions with students from Architectural Association, London, and studio outcomes of 2011 were presented in exhibitions at The UIA Conference Tokyo 2011.

Back in Australia, Travel Abroad Design Studio students showcase their work at an exhibition to make the international experience available for all UQ Architecture students.

In 2013 students of this course were eligible for a UQ Advantage Grant to assist them in funding the two to three week trip.

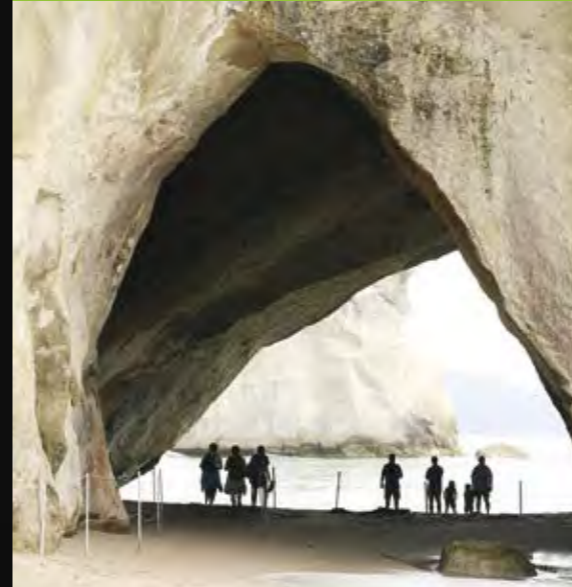
To find out about other research and design opportunities for architecture students visit [www.architecture.uq.edu.au](http://www.architecture.uq.edu.au)



Students of the Travel Abroad Design Studio studied, documented and designed micro houses in Tokyo, Kyoto and Yuasa (Japan)



# OVERSEAS OPPORTUNITIES



The New Zealand Exchange program allowed students to undertake comparative study of cultural landscapes and Indigenous issues in Auckland and Brisbane



A group of UQ Architecture students travelled to the Solomon Islands to help villagers rebuild their houses that had been destroyed in the 2007 tsunami.

UQ and the School of Architecture offer you many options for overseas experiences, such as field trips, exchange programs and UQ Abroad.

**Architecture is a truly international discipline. Therefore, we strongly encourage you to undertake an overseas experience as part of your studies with the School of Architecture.**

The UQ Abroad program offers students the exciting experience of studying overseas for up to one year on exchange, while gaining credit toward their degree. Overseas study can be undertaken in both the Bachelor

of Architectural Design and the Master of Architecture.

The University has exchange agreements with more than 150 universities in 37 countries, including the US, the UK and France.

Bachelor of Architectural Design graduates often take the opportunity to find professional experience overseas to satisfy their work experience requirements before entering the Master of Architecture.

## WHY GO OVERSEAS?

Spending part of your program overseas opens up an exciting array of opportunities you might never have thought possible and is especially beneficial when combined with foreign language skills that you have learnt.

Some of the benefits of having an overseas study or work-experience include the following:

### Professional benefits

- broaden the scope of your degree
- gain a different perspective on your field of study
- discover new career opportunities, and
- improve your foreign language skills.

### Personal benefits

- experience a different culture first-hand
- increase your understanding of the world and gain a global outlook – a quality highly regarded by employers
- make life-long friends from different parts of the world
- learn more about yourself and your capabilities, and
- study and gain employment overseas.

### UQ Abroad

[www.uq.edu.au/uqabroad](http://www.uq.edu.au/uqabroad)  
Phone (07) 3365 9075  
Email [uqabroad@admin.uq.edu.au](mailto:uqabroad@admin.uq.edu.au)

*An international perspective in my architectural studies has given me opportunities to enrich both my personal and professional experiences. My six month exchange to McGill University in Montreal, Canada, taught me an alternative approach to architectural design. I was fortunate enough to spend my year-out in Japan interning at Kengo Kuma and Associates. This proved to be an eye-opening experience as I was exposed to both local and international projects, which were designed through a process of reinterpreting traditional Japanese building practices for the 21st century. My time spent overseas gave me more confidence in my abilities and prepared me for the more focused Master of Architecture*

*program. Another invaluable experience was a research trip to Japan as part of my Masters degree in 2010, where we studied, documented and designed micro houses."*

Natasha Chee  
Master of Architecture Graduate, 2012



# ADMISSION INFORMATION

## Admission requirements

To gain admission to undergraduate programs, you must satisfy prerequisites and have a sufficient entry score (OP/IB/Rank).

But there are alternative pathways for entry if you do not meet the requirements, and you can upgrade your score. See *Alternative entry or Improving an entry score (upgrading)* in the next column.

## Prerequisites

Subject prerequisites are the Queensland Year 12 subjects required for individual programs. You may also gain admission to programs with subject equivalents from interstate or overseas schooling, external senior studies, or tertiary studies. Some programs have additional prerequisites, e.g., the Undergraduate Medicine and Health Sciences Admission Test (UMAT).

## Entry scores

Entry scores include Overall Positions (OP) and Ranks. Eligible applicants are selected for admission to a program in order of merit based on entry scores. Those with the highest entry score are selected first, and so on until the program quota is filled.

The minimum OP or rank required for entry varies from year to year and is determined once applications have been processed and places allocated. While it is difficult to predict exactly what OP or rank will be needed for entry to a program, the previous year's cut-off points can be used as a guide.

Current Queensland Year 12 students receive an OP on the basis of their overall achievement at school in comparison with other students. OPs are determined by the Queensland Studies Authority and range from 1 to 25, with 1 being the highest.

All other applicants are allocated a rank on a scale of 1-99.9, with 99.9 being the highest. This common ranking scale allows many different types of qualifications to be compared, such as:

- interstate Year 12 students are allocated a Nationally Agreed Common Index, the Australian Tertiary Admissions Rank (ATAR), which is used to calculate a rank
- Australian students who complete the International Baccalaureate (IB) are allocated a Nationally Agreed Common Index - referred to as the Combined Rank by QTAC - which is used to calculate a rank
- non-school-leavers (including previous Queensland Year 12 students who qualified for an OP) and OP-ineligible Year 12 school-leavers are allocated a rank when they apply for tertiary education through QTAC based on previous secondary, tertiary, bridging and preparatory studies, and/or work experience.

## UQ OP Guarantee

If you achieve an OP1-5 (or IB/rank equivalent), you are guaranteed entry into your highest eligible preference for the majority of UQ's undergraduate programs, regardless of course cut-offs.

For more information and to check if your program is covered by the guarantee, visit: <http://www.uq.edu.au/study/future-students.html>

## English language requirements

If you are from a non-English-speaking background, you must provide evidence of English proficiency. This may be achieved through a pass in Queensland Year 12 English (or interstate equivalent) or by other means, as outlined in the Entry Options booklet available from UQ Admissions.

## Alternative entry

If you did not complete Year 12, did not achieve a high enough entry score for your preferred program, or are a mature-aged applicant, there are alternative entry pathways to UQ. Contact UQ Admissions for advice.

## Improving an entry score (upgrading)

If you are not successful in gaining a place in your preferred program and want to improve your entry score or meet subject prerequisites, you can accept an offer in a less competitive program with fewer prerequisites and try to improve your entry score. This process is called upgrading.

We recommend that you complete the equivalent of one full-time year of bachelor degree study to upgrade to higher demand programs (such as dentistry or veterinary science) as the entry ranks allocated to attempts that total less than one full-time year are capped. Depending on your academic performance, your new entry rank could be higher than your previous rank.

For more information on how to improve your entry score, contact UQ Admissions.

## Special entry programs

If you are of Australian Aboriginal and/or Torres Strait Islander descent, or have suffered financial hardship or severe disadvantage beyond your control that has affected previously satisfactory results, you may be eligible for special entry to UQ. Contact UQ Admissions for more information.

UQ's Bonus Rank Scheme gives current Year 12 high school students bonus points towards their entry score for completing certain approved subjects or courses. Contact UQ Admissions for more information.

Programs for high-school students UQ's Enhanced Studies Program (ESP) is the perfect opportunity to try a tertiary-level course before you start university. While still in Year 12, you can complete a university course, attend lectures and tutorials, and access UQ facilities. Once you pass the course, you may get credit towards a UQ program and can also boost your university entry rank through the Bonus Rank Scheme: see [www.uq.edu.au/esp](http://www.uq.edu.au/esp).

The Young Scholars Program is another opportunity to discover, learn and engage with UQ's academic community and like-minded students from across Queensland. See [www.uq.edu.au/youngscholars](http://www.uq.edu.au/youngscholars).

## How to apply

You can apply for admission to undergraduate programs at UQ through the Queensland Tertiary Admissions Centre (QTAC).

Check the QTAC Guide for details on how to apply and what entry requirements you need. Free copies are given to all current Queensland Year 12 students and some interstate schools. You can also buy a copy from newsagents or through QTAC.

For 2014 programs, the deadline for on-time applications is 30 September 2013. Contact QTAC for more information.

## Current Year 12 students

- lodge an application online via QTAC's Twelve-to-Tertiary (TTT) web application service at [www.qtac.edu.au](http://www.qtac.edu.au)

## International students studying Year 12 in Australia

- visit [www.uq.edu.au/international-students/year-12-international-students](http://www.uq.edu.au/international-students/year-12-international-students) for more information on application procedures and entry requirements

## Other prospective students

- lodge an online application using QTAC's Apply-by-Web service at [www.qtac.edu.au](http://www.qtac.edu.au)

## Enrolment

Once you have been offered a place in a UQ program, you can formally accept the offer by lodging a response with QTAC. You can then enrol at UQ by using the UQ link from QTAC's Current Applicant online service.

The UQ enrolment website at [www.uq.edu.au/startingatuq/](http://www.uq.edu.au/startingatuq/) provides information about the enrolment process to help you get started.

QTAC  
[www.qtac.edu.au](http://www.qtac.edu.au)  
Phone 1300 GO QTAC (1300 467 822)

UQ Admissions  
[www.uq.edu.au/study/admissions](http://www.uq.edu.au/study/admissions)  
Email [AdmissionsEnquiries@admin.uq.edu.au](mailto:AdmissionsEnquiries@admin.uq.edu.au)  
Phone (07) 3365 2203

International Admissions Section  
[www.uq.edu.au/international](http://www.uq.edu.au/international)

Queensland Year 12 students  
Phone (07) 3346 7376

Interstate Year 12 students  
Phone 1800 671 980



Work by Ariya Phathanachindakit, Master of Architecture

# SCHOLARSHIPS AND PRIZES



Luis Feduchi, MArch Program Director (left), Casey Vallance, Director, Cox Rayner Architects (second from right) and John Macarthur, Dean and Head of School (right) congratulate 2012 prize winners, School of Architecture.

UQ understands that financial awards can make a world of difference, which is why we offer a range of scholarships for students.

## Each year, hundreds of scholarships worth millions of dollars are awarded to students across UQ.

There are scholarships suitable to particular circumstances, program levels and areas of study. As a starting point you should visit [www.uq.edu.au/study/scholarships](http://www.uq.edu.au/study/scholarships) to view a comprehensive listing of scholarships and awards available to UQ students.

The criteria for awards vary widely. Students must apply for most scholarships. Some, like the UQ Academic Excellence Scholarships, must be applied for while in Year 12; others must be applied for after one year of study has been completed. Prizes are generally awarded directly by UQ on the basis of results achieved in specific courses.

## Architecture

Prizes awarded to Architecture students include:

- Bligh Tanner Book Prize
- Board of Architects Prize
- Conrad Gargett Architectural Design Prize
- Conrad Gargett Public Architecture Prize
- Head of Architecture Book Prize
- Innovarchi Thesis Prize
- Jane Grealy Book Prize
- Idearchitecture Prize
- John Simpson Book Prize
- The Karl & Gertrude Langer Memorial Prizes
- Lawrence Bertoldi Book Prize
- Peter Hale Cox Rayner UQ Prize for Architecture
- QIA Memorial Medallion
- R. Martin Wilson Memorial Prize.

Scholarships on offer for enrolled students include:

- The A.E. Brooks Travelling Scholarship in Architecture
- The Ceridwen Indigenous Scholarship
- The R.N. Hammon Scholarships
- National Association of Women in Construction (NAWIC) Bursary

- Guilford Bell Scholarship
- UQ Summer Research Scholarship Program
- The Santos Indigenous Prize
- EAIT Faculty Scholarships
- International Fee Waiver Scholarship for Master of Architecture

Architecture Scholarships and Prizes Information  
[www.architecture.uq.edu.au](http://www.architecture.uq.edu.au)

## RWH Hawken Scholars

The Hawken Scholars Program welcomes, supports and gives special opportunities to the Faculty of Engineering, Architecture and Information Technology's best and brightest students. The Hawken Scholars Program membership is open to fulltime students who are high academic achievers and comprise the top 5% of academic performance (as measured by Grade Point Average) in the faculty's course work student cohort. More information: [www.eait.uq.edu.au/hawken-scholars](http://www.eait.uq.edu.au/hawken-scholars)

## Academic scholarships

UQ has a generous academic scholarship program in place to encourage and attract high-achieving school leavers who also demonstrate the potential to be future leaders. Selection is based on academic achievement in Year 12 results and takes into account demonstrated leadership potential and other achievements.

## Equity scholarships

UQ has a strong commitment to providing support to its financially disadvantaged students and offers a range of equity scholarships to Commonwealth-supported students to help alleviate the costs of attending university.

These equity scholarships are open to all undergraduate students who can provide evidence of financial hardship and meet other selection criteria, regardless of their program of study. For more information contact UQ Admissions.

## Scholarships for Indigenous students

A range of scholarships to encourage Indigenous students to undertake tertiary study is also available. For more information visit [www.uq.edu.au/atsis/scholarships](http://www.uq.edu.au/atsis/scholarships)

## International opportunities

UQ encourages students to complete part of their undergraduate studies as an exchange student through UQ Abroad. UQ has over 150 partner institutions in 37 countries around the world. To assist students studying overseas on exchange, the University offers a range of scholarships. See page 14-15 for more information.

## Scholarships for international students

Scholarships are available for outstanding international students. For more information visit [www.eait.uq.edu.au/international-scholarships](http://www.eait.uq.edu.au/international-scholarships)

## Sporting scholarships

Each year UQ SPORT awards a number of UQ Sports Achievement Scholarships to high-achieving students who excel in their chosen sport. These scholarships can also provide free access to the University's sporting facilities and services.

Undergraduate Scholarships and Prizes Office  
[www.uq.edu.au/study/scholarships](http://www.uq.edu.au/study/scholarships)  
Email [ugscholarships@uq.edu.au](mailto:ugscholarships@uq.edu.au)  
Phone (07) 3365 7113

UQ Admissions  
[www.uq.edu.au/study/uqlink-entry](http://www.uq.edu.au/study/uqlink-entry)  
Email [uq.link@admin.uq.edu.au](mailto:uq.link@admin.uq.edu.au)  
Phone (07) 3365 2203

UQ Abroad  
[www.uq.edu.au/uqabroad/financial-assistance](http://www.uq.edu.au/uqabroad/financial-assistance)

UQ SPORT  
Sports Development Officer  
[www.uqsport.uq.edu.au](http://www.uqsport.uq.edu.au)  
Phone (07) 3346 9875

# MONEY MATTERS

When planning your study experience, consider the following financial options.

## FEES AND COSTS

### Course fees and student contributions

When you study at University, at the start of each semester or teaching period (study period) you are charged a fee for each course in which you enrol.

Most undergraduate places at UQ are Commonwealth supported, i.e. funded partly by the Australian Government (Commonwealth support) and partly by you (student contribution). You are eligible for Commonwealth support if you are an Australian or New Zealand citizen or an Australian permanent resident and have obtained a Commonwealth supported place. International students pay full tuition fees.

As fees are charged according to the courses you undertake, not the program in which you are enrolled, it is not possible to publish a fixed fee for a program – and so “indicative” annual fees (based on average first year enrolment patterns) are listed on our Courses and Programs website to help with your financial planning.

### Fees calculator

To help you estimate your course fees for a study period, UQ has developed an online Fees Calculator, available on the Courses and Programs website.

The Fees Calculator shows individual course fees and lets you add them to a list to estimate the overall fee for your enrolment. Before you enrol, Academic Advisors can help you develop a study plan.

Fees calculator  
[www.uq.edu.au/study](http://www.uq.edu.au/study) (see UQ Toolkit)

### Student Services and Amenities Fee (SSAF)

A compulsory Student Services and Amenities Fee (SSAF) was introduced in 2012 as a result of legislation passed by the Australian Parliament. The SSAF is used to support non-academic services such as sporting and recreation activities, employment and career advice, child care, financial advice, and food services. UQ will levy the fee, which is capped at a maximum of \$272 for 2013, according to whether you are an internal or external student, or enrolled full-time or part-time. The fee is indexed annually.

SSAF  
[www.uq.edu.au/myadvisor/student-services-and-amenities-fee](http://www.uq.edu.au/myadvisor/student-services-and-amenities-fee)

## LIVING COSTS

As a university student, you will also need to consider other costs of living, especially if you are living away from home for the first time. These include accommodation, books and study requirements, transport, and parking. Fortunately, a wide range of assistance is available.

UQU, the Student Union, has a secondhand bookshop at St Lucia, and provides many low-cost entertainment activities plus an employment service. UQ's Student Services offer help with accommodation.

And the Australian Government provides financial support for low-income earners, as well as fee repayment options for most students.

University of Queensland Union  
[www.uqu.uq.edu.au](http://www.uqu.uq.edu.au)

UQ Student Services  
[www.uq.edu.au/student-services/accommodation](http://www.uq.edu.au/student-services/accommodation)

## FINANCIAL ASSISTANCE

### Centrelink student services

The Australian Government's Centrelink provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre. Other schemes include:

- an interest-free advance loan for students, where you are paid part of your allowance as a lump-sum advance
- the Pensioner Education Supplement (PES), which is a payment to certain categories of pensioners commencing study
- the Health Care Card, which enables Commonwealth health concessions, such as low-cost pharmaceuticals, under the Pharmaceutical Benefits Scheme (PBS).

Centrelink  
[www.humanservices.gov.au](http://www.humanservices.gov.au)

Youth Allowance, Austudy, PES,  
Health Care Card  
Phone 13 24 90

ABSTUDY  
Phone 1800 132 317

### HECS-HELP

If you have a Commonwealth supported place, you may be eligible to receive HECS-HELP, an Australian Government loan scheme that allows an eligible Australian citizen or permanent humanitarian visa holder in Australia to defer repayment of all or part of their student contribution amount until their income meets a specific threshold.

This means you do not have to start repaying your HECS-HELP debt until you earn above a certain income level (\$49,095 for the 2012-13 financial year). Loan repayments are then taken out of your pay as additional tax.

You need to supply your tax file number if you wish to obtain a HECS-HELP loan.

Each study period, if you pay \$500 or more “up-front” to the University, i.e. at the time of enrolment, you will receive a 10 per cent discount on your upfront payment. (Please note that New Zealand citizens or Australian permanent residents without a humanitarian visa are not eligible for HECS-HELP and must pay their student contributions up-front with no discount.)

### SA-HELP

Australian citizens and permanent humanitarian visa holders who are unable to pay the Student Services and Amenities Fee (SSAF) upfront may be eligible for assistance from the Commonwealth through an element of the Higher Education Loan Program (HELP) known as SA-HELP. You require a tax file number to obtain SA-HELP.

HECS-HELP and SA-HELP information  
[www.studyassist.gov.au](http://www.studyassist.gov.au)



Global Change Institute Proposal, section by Stephanie Danslow, Bachelor of Architectural Design 3rd year, 2011

# Summer Exhibition

The School of Architecture's annual Summer Exhibition allows you to showcase your work and network with professional architects.

The Summer Exhibition offers a diverse and exciting collection of student architectural design work inspired by current projects which incorporate modern design principles such as sustainability and environmental responsibility.

More than 300 students from all years of the Bachelor and Master programs present their drawings, models and computer simulations at this annual event.

The Summer Exhibition also allows professional architects and alumni to meet the next generation of UQ architects and forms an important part of professional training for your future career as an architect.

Awards sponsored by significant architecture firms, prizes and travel scholarships are also presented during the event.

Since the late 1970s, UQ Architecture students have presented their work at the School of Architecture's annual Summer Exhibition, helping them to take a leading role in the future of architectural design.

**The 2013 Summer Exhibition will be held from 21 November to 6 December, 2013.**





Master of Architecture students at the 2011 Summer Exhibition with lecturer Michael Dickson

# INTERNATIONAL STUDENTS

More than 11,000 international students from over 100 countries currently call UQ home.

You are an International student if you are a:

- Temporary Resident (visa status) of Australia
- Permanent Resident (visa status) of New Zealand, or
- Resident or Citizen of any other country.

### Eligibility for UQ study

For admission into undergraduate programs at UQ, you must have:

- completed recognised upper secondary or equivalent Year 12 studies to the required standard
- satisfied individual program requirements (e.g., specific subject prerequisites, auditions or interviews)
- satisfied English language requirements. If you do not meet these criteria, you might consider taking the Foundation Year bridging course offered by International Education Services (IES) or English language training offered by the Institute of Continuing and TESOL Education (ICTE).

More information  
[www.uq.edu.au/international](http://www.uq.edu.au/international)  
[www.foundationyear.com](http://www.foundationyear.com)  
[www.ictc.uq.edu.au](http://www.ictc.uq.edu.au)

### Study Abroad and Incoming Exchange

If you are an international student currently enrolled at an accredited overseas university, you may be eligible to study at UQ for one or two semesters under the Study Abroad or Incoming Exchange program. Credit gained at UQ is usually transferred towards your degree at your home university, where you will continue to pay your tuition fees.

More information  
[www.uq.edu.au/studyabroad](http://www.uq.edu.au/studyabroad)

### Fees, charges and expenses

All international students applying to study in Australia must have a student visa and study full-time, on-campus.

Please consider expenses such as visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

As a fee-paying student, you pay tuition fees based on the courses you undertake, regardless of the program in which you enrol.

Department of Immigration and Citizenship (DIAC)  
[www.immi.gov.au](http://www.immi.gov.au)  
 Fee information  
[www.uq.edu.au/international/fees](http://www.uq.edu.au/international/fees)

### Fee calculator

[www.uq.edu.au/study/feecalculator](http://www.uq.edu.au/study/feecalculator)  
 Services for international students  
 UQ's Student Services can arrange to collect you from the airport, organise your orientation, and schedule your academic preparation sessions. International Student Advisors can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or childcare, social events, and cultural or religious organisations.

More information  
[www.uq.edu.au/international-guide](http://www.uq.edu.au/international-guide)

### Applying to UQ

For instructions on how to apply to UQ and to download an application form, go to [www.uq.edu.au/international-students/application-instructions](http://www.uq.edu.au/international-students/application-instructions).

International Enquiries  
 Email (online enquiry form)  
[www.uq.edu.au/international/enquiry](http://www.uq.edu.au/international/enquiry)  
 Phone +61 3 8676 7004 (outside Australia)  
 1800 671 980 (within Australia)

# UQ CAMPUSES

UQ's campuses are renowned as being among the most beautiful and well-equipped in Australia. All UQ Architecture programs are delivered at the St Lucia campus.

## UQ ST LUCIA

Situated on the Brisbane River just seven kilometres from the central business district, UQ St Lucia is one of Australia's most attractive campuses. With its striking sandstone buildings and beautiful parklands, it is the ideal setting for both study and recreation. You can find just about everything you need on-site, including excellent sporting venues, shops and cafés.



## UQ GATTON

UQ Gatton delivers excellence in agricultural and natural resource sciences in a relaxed, friendly atmosphere. Just over an hour's drive west of Brisbane, the campus offers a unique blend of recreational amenities, support services, modern teaching facilities, state-of-the-art laboratories and historic buildings, along with the \$100 million School of Veterinary Science.



## UQ IPSWICH

UQ Ipswich provides a high-quality teaching and learning environment in a supportive, friendly campus community. Students benefit from small classes held in purpose-designed teaching spaces and enjoy a range of support, amenities and recreational services, including a bookshop, cafés, sports court, oval and gym. UQ Ipswich is also home to UQ College, a new academic preparation centre.



## UQ HERSTON

Herston is UQ's core clinical health teaching and research site. The campus is close to Brisbane city and is located alongside the Royal Brisbane and Women's Hospital and the Royal Children's Hospital. This co-location demonstrates UQ's commitment to working closely with health professionals and researchers to deliver innovative and contemporary health education programs.





THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

## CONTACT DETAILS AND FURTHER INFORMATION

### Faculty of Engineering, Architecture and Information Technology

Hawken Engineering Building  
The University of Queensland  
Brisbane Qld 4072  
AUSTRALIA

Phone +61 7 3365 4777  
Fax +61 7 3365 4444  
Email [admin@eait.uq.edu.au](mailto:admin@eait.uq.edu.au)  
Internet [www.eait.uq.edu.au](http://www.eait.uq.edu.au)

### School of Architecture

Zelman Cowen Building  
The University of Queensland  
Brisbane Qld 4072  
AUSTRALIA

Phone +61 7 3365 3537  
Fax +61 7 3365 3999  
Email [architecture@uq.edu.au](mailto:architecture@uq.edu.au)  
Internet [www.architecture.uq.edu.au](http://www.architecture.uq.edu.au)

### UQ Admissions

JD Story Building  
The University of Queensland  
Brisbane Qld 4072  
AUSTRALIA

Phone +61 7 3365 2203  
Fax +61 7 3365 2061  
Email [AdmissionsEnquiries@admin.uq.edu.au](mailto:AdmissionsEnquiries@admin.uq.edu.au)  
Internet [www.uq.edu.au/study](http://www.uq.edu.au/study)

### UQ International Admissions

JD Story Building  
The University of Queensland  
Brisbane Qld 4072  
AUSTRALIA

Phone +61 7 3365 7941/ 1800 671 980  
Fax +61 7 3365 1794  
Email [study@uq.edu.au](mailto:study@uq.edu.au)  
Internet [www.uq.edu.au/international](http://www.uq.edu.au/international)

### QTAC

PO Box 1331  
Level 2, 33 Park Road, Milton  
Brisbane Qld 4064  
AUSTRALIA

Phone +61 7 3858 1222/ 1300 467 822  
Fax +61 7 3367 1164  
Email [qtac@qtac.edu.au](mailto:qtac@qtac.edu.au)  
Internet [www.qtac.edu.au](http://www.qtac.edu.au)

### Undergraduate Scholarships and Prizes Office

Phone +61 7 3365 7113  
Fax +61 7 3346 0688  
Email [ugscholarships@uq.edu.au](mailto:ugscholarships@uq.edu.au)  
Internet [www.uq.edu.au/study/scholarships](http://www.uq.edu.au/study/scholarships)

### Disability Unit

Student Services  
Building 21D  
The University of Queensland  
Brisbane Qld 4072  
AUSTRALIA

Phone +61 7 3365 1704  
Fax +61 7 3365 1702  
Email [ss@uq.edu.au](mailto:ss@uq.edu.au)

Internet [www.uq.edu.au/student-services/accessibility](http://www.uq.edu.au/student-services/accessibility)

If you have a disability, please contact a Disability Advisor in Student Services at the start of semester to learn about the services and alternative academic arrangements available to you as a UQ student.

### UQ publications

UQ Admissions holds several publications that can help you find out more about UQ programs, campuses, student services, admissions procedures and fees:

- *UQ Guide: Australian Undergraduate Students*
- *UQ Guide: International Undergraduate Students*
- *UQ Guide: Australian Postgraduate Students*
- *UQ Guide: International Postgraduate Students*

### Campus tours

If you would like to experience UQ through a hosted campus tour, please contact the UQ School Liaison team (details below). Campus tours of UQ Ipswich and UQ Gatton are available all year round. UQ St Lucia tours are provided only during the Queensland school holidays, but you can request a self-guided discovery tour map if you wish to explore the campus yourself at any other time.

Phone +61 7 3346 9649  
Email [school.liaison@uq.edu.au](mailto:school.liaison@uq.edu.au)  
Internet [www.uq.edu.au/schools](http://www.uq.edu.au/schools)

*In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.*

CRICOS Provider Number 00025B

## KEY DATES

### Tertiary Studies Expo (TSXPO)

RNA Showgrounds  
Saturday and Sunday, July 20-21, 2013

### UQ Open Day

UQ St Lucia campus  
Sunday, August 4, 2013

### QTAC closing date

For on-time applications  
Friday, September 27, 2013

### Architecture Summer Exhibition

Thursday, November 21 –  
Friday 6 December, 2013

### Semester 1, 2013

Classes commence  
Monday, March 3, 2014

